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NEW EVIDENCE: COLLEGE GRADUATES INCREASINGLY ADOPT PROGRESSIVE SOCIAL VIEWS

NEW REPORT SHOWS: COLLEGE DOESN'T EFFECTIVELY TEACH GRADUATES ABOUT THE CONSTITUTION OR GETTYSBURG ADDRESS . . . BUT *DOES* PUSH THEM LEFT ON POLARIZING SOCIAL ISSUES SUCH AS ABORTION AND SAME-SEX MARRIAGE

Wilmington, DE—What students are actually learning in America's colleges may astonish you, and we have the statistical evidence to prove it.

On February 10, the nonprofit, nonpartisan educational organization the **Intercollegiate Studies Institute (ISI)** will release its fourth annual report assessing how well America's colleges and universities are preparing graduates for lives of informed and responsible citizenship. This year's groundbreaking National Civic Literacy Report, **THE SHAPING OF THE AMERICAN MIND**, clearly shows that college *fails* to give graduates a grasp of essential elements of American history, government, and economics. So what *does* college do? It pushes opinion leftward on the most polarizing social issues.

You can receive an embargoed copy of the report NOW—and schedule an interview with Dr. Richard Brake, ISI's Director of University Stewardship. Here's a SNEAK PEEK at some findings in this scientific study:

- College makes people *more likely* to support *same-sex marriage and abortion on demand*, and *less likely* to support *school prayer and the American work ethic*
- A college degree moves a person toward the Democrat/liberal side of the political spectrum, while greater civic knowledge moves a person toward the Republican/conservative pole of the spectrum
- More than *one-third* of college graduates can't even identify the three branches of government
- Only 24% of college graduates know that the phrase "government of the people, by the people, for the people" comes from **Lincoln's Gettysburg Address**

You can find past reports—and take the quiz—on ISI's American Civic Literacy website, AmericanCivicLiteracy.org. The coming report, "**The Shaping of the American Mind**," will be released on February 10, 2010.

www.AmericanCivicLiteracy.org

To receive a copy of the report and to schedule an interview with Dr. Richard Brake, please contact Carol Houseal at media@isi.org or (302) 524-6167.